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POINT OF CARE MENTORSHIP BUILDING COMPETENCIES AND KEEPING NURSES!

Background Info

- Acute Inpatient Mental Health Unit
- 14 beds, 3 overflow
- Ages 5-19
- Average length of admission is ~10 days
- RN/LPN compliment
- Multiple interdisciplinary staff

What We Want You To Know

- Why was the role created?
- What did we do?

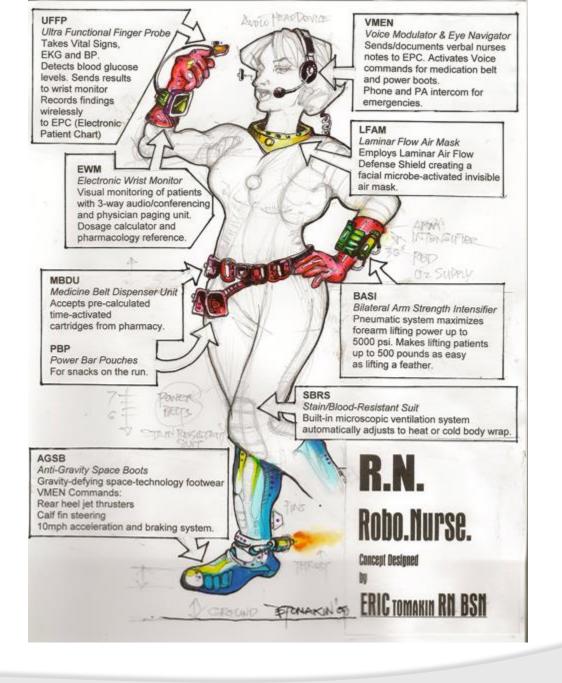


- What were the benefits?
- What were the obstacles?
- Was it valuable and did it make a difference?

Why?



- The availability of competent and qualified nursing care improves patient outcomes. Imagine that?!
- The need for full-time nurses continues to exceed the rate at which new nurses are graduating and entering the field
- The specialized practice within mental health nursing requires additional support



Nurses of the Future?

How Do We Fix This?



- Attract and retain RNs so their potential can be realized and organizations can keep pace to deliver affordable and quality care
- To provide assistance and support to our new novice nurses during their transition period
- Retention of new graduates and new staff through job satisfaction
- The three Cs!



- Pilot Program with 2 Point of Care Clinical Mentors on our Inpatient Mental Health Unit at the IWK Health Centre. The Pilot lasted for a 12 month period. Extended for another 12 months.
- Special focus will be on new graduates and nurses that are new to mental health

What Did We Actually Do?

- Role Model
- Teach
- Facilitate
- Guide



Benefits

- Job satisfaction
- The three C's!
- Continuity of care
- Quality care



Obstacles



- Remember all of those reasons we developed the role in the first place?
- The role of nursing on the unit is changing
- Funding
- Erin leaving for 3 months...





Was it Valuable?



- Yes! But...
- Evaluation Questions:
 - As a new staff member what did you think of the Mentorship Program?
 - What did you find most helpful about the Program?
 - What recommendations would you make for future Programs?
 - What areas do you feel you have experienced the most professional growth in over the past 9 months?
 - Where do you see yourself practicing in 6 months time?

Feedback From Others



- "I think it's awesome!"
- "Great potential, but mentor ended up becoming 'default clinical leader/educator"
- "Mentors weren't always accessible because of being in 'charge' and replacing sick calls"
- "Very helpful with learning new skills"
- "New staff orientation would have been more helpful with mentors than 'random staff'"
- "Really helpful 'in-the-moment'"
- "So helpful having a consistent person"

Our Feedback



- Unable to practice fully under the mentor 'hat'
- Unclear role definition at the beginning
- Little support from leadership around building our "mentor skills"
- No evaluation plan
- Attending daily rounds would have been helpful to identify learning opportunities

Was it Effective?

- Staff retention- people still left, but...
- The three C's!







What Now?



- 2 new nurses in the mentor role for a 12 month period
- Application for funding to have one full time permanent mentor
- Develop structured evaluation process to measure value and effectiveness
- Ideally, develop the mental health education within nursing programs

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